



## Educator Effectiveness Block Grant 2021 - 2026

Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Rescue Union School District	Jim Shoemake	<a href="mailto:jshoemake@rescueusd.org">jshoemake@rescueusd.org</a> (530) 672-4810

Total amount of funds received by the LEA:	Date of public meeting prior to adoption:	Date of adoption at public meeting
<b>\$815,622</b>	<b>November 16, 2021</b>	<b>December 14, 2021</b>

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on the following areas:

**Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Provide mentorship and training to beginning teachers that are participating in our Teacher Induction Program.	0.00	\$12,760	\$12,760	\$12,760	\$12,762	\$51,042
Provide mentorship and support to teachers who require support in delivering instruction, supporting students, and engaging in a meaningful classroom teaching experience.	0.00	\$12,760	\$12,760	\$12,760	\$12,762	\$51,042
Provide substitute teachers to allow for the release of teachers to meet with mentors and support providers for professional growth.	0.00	\$12,760	\$12,760	\$12,760	\$12,762	\$51,042
<b>Subtotal</b>	<b>0.00</b>	<b>\$38,280</b>	<b>\$76,560</b>	<b>\$114,840</b>	<b>\$153,126</b>	<b>\$153,126</b>

**Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Provide training to certificated staff with focus on aligning instruction in English language arts, math, science to grade level standards.	0.00	\$25,648	\$25,648	\$25,648	\$25,648	\$102,592
Provide training to classified paraprofessional staff with focus on how to support standards-aligned instruction in English language arts, math, science while working with groups of students.	0.00	\$12,633	\$12,633	\$12,633	\$12,633	\$50,532
<b>Subtotal</b>	<b>0.00</b>	<b>\$38,281</b>	<b>\$76,562</b>	<b>\$114,843</b>	<b>\$153,124</b>	<b>\$153,124</b>

**Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Provide training for certificated and classified staff with focus on wellness, self-care, trauma-informed practices and providing mental health services.	0.00	\$38,281	\$38,281	\$38,281	\$38,281	\$153,124
<b>Subtotal</b>		<b>\$38,281</b>	<b>\$76,562</b>	<b>\$114,843</b>	<b>\$153,124</b>	<b>\$153,124</b>

**Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multi-tiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Monthly training for yard staff in the implementation of positive behavioral supports to build a positive school climate.	0.00	\$9,570	\$9,570	\$9,570	\$9,571	\$38,281
Provide continued training and meeting opportunities for school PBIS teams to review procedures, practices, and collect and analyze data on program effectiveness.	0.00	\$28,710	\$28,710	\$28,710	\$28,713	\$153,124
<b>Subtotal</b>		<b>\$38,280</b>	<b>\$76,560</b>	<b>\$114,840</b>	<b>\$153,124</b>	<b>\$153,124</b>

**New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
To build the capacity of our site and district administrative team, administrators will attend ACSA academies on a rotating basis, providing a solid foundation of training in the application of leadership and management fundamentals to further site and district educational goals.	0.00	\$12,500	\$12,500	\$12,500	\$12,500	\$50,000
<b>Subtotal</b>		<b>\$12,500</b>	<b>\$25,000</b>	<b>37,500</b>	<b>\$50,000</b>	<b>\$50,000</b>

**Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Provide training for certificated staff with the focus on academic and social emotional development for primary age students.	0.00	\$25,648	\$25,648	\$25,648	\$25,649	\$102,593
Provide training for classified staff with the focus on academic and social emotional development for primary age students	0.00	\$12,632	\$12,632	\$12,632	\$12,635	\$50,531
<b>Subtotal</b>		<b>\$38,280</b>	<b>\$76560</b>	<b>114,840</b>	<b>\$153,124</b>	<b>\$153,124</b>

<b>Total Planned Expenditures</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted</b>
<b>Subtotal</b>	<b>0.00</b>	<b>\$203,902</b>	<b>\$203,902</b>	<b>\$203,902</b>	<b>\$203,906</b>	<b>\$815,622</b>

# Educator Effectiveness Block Grant Plan Instructions

## Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

**For additional information regarding Educator Effectiveness Block Grant funding please see the web page at <https://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.**

## Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness: To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to **identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:

- Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
- As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

## Instructions to complete the template:

**Total Educator Effectiveness Block Grant funds awarded to the LEA**

**Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.**

## Allowable Use of Funds Table

**The table is in three parts, Allowable Use of Funds, Planned Use of Funds (Actions), and Planned Expenditures. Data is only required in the Planned Use of Funds and Planned Expenditures columns.**

### (1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

### **(2) Planned Use of Funds (Actions)**

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).
- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under Allowable Use of Funds. It is not required to include actions for every allowable use of funds listed.

### **(3) Planned Expenditures**

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

### **Fiscal Requirements**

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do both of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting** of the governing board of the school district, county board of education, or governing body of the charter school, before its **adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of** teachers, administrators, paraprofessional educators, or classified **staff** that received professional development. The CDE shall determine the format for this report.

**Funding apportioned pursuant to this section is subject to the annual audits required by Section 41020.**